# Bytown Voices Community Choir Evaluation Results

## 2016-2017

# **Our Repertoire:**

| 1 | Are you enjoying the selection of music? | Not very<br>much   | Generally yes, I like a good proportion of them  | Very much indeed  |
|---|--|--|--|---|
|   | Mark a box with an x                     | Х  | XXXXXXXXXX<br>XX   | XXXXXXXXX<br>XXXXXXXX   |
|   | Comments:                                | conce Can'to of my Love I felt of the Althoreper proporthree Joan reper the ale I like should work Dvor challed that w Enjoy Sprin comp Am I | ed the selection of music ert.  It get those melodies and whead.  It head.  It head.  It the variety of simply the repertoire was perfect concert.  It was a good job of selection of the music for the concerts does a good job of selection of the choir members of the choir members of the choir members of the choir members in their entirety, e.g. Was stabat Mater. This enge for the choir, but I we take the risk!  If the variety and dedicate g's concert to Canadian coser.  It is get those melodies and more but ore contemporary (but I work the choir members of the choir, but I we take the risk! | c for the 150 c harmonies out folk" and more for the theme the Spring 2017 a large the previous cting interesting pushes a bit) thers. think that we or classical fivaldi's Gloria, would be a would prefer ting this music and t would like to |

#### Not Healey Willan or Hodie Some of the selection leaves a lot to be desired • Generally not so much at Christmas. I don't like Hannukkah songs or Christmas carols with endless verses. Language mix is OK, If not too much My enjoyment of the songs grows as I learn them and by performance time I love them all. What have been your • Paradise, black fly, #1Frobisher bay, not favorite pieces over the French last few years? (our • Paradise, All the Little Rivers, Three Songs website lists our songs) to Music, Choose Something Like a Star. Would love to do more by Willan, and work by Rafe VonWilliams, Morten Lauridsen, Arvo Part, and Erik Esenvalds. • Frobisher Bay In Flanders Fields Paradise Hodie • I enjoyed every piece thus far! I enjoyed all the music pieces. • Who Can Sail Without the Wind? Blizzard New Fallen Snow Choose Something Like a Star, Here Comes the Light! Winter Has Come, Paradise (Song of Georgian Bay) Mon Pays, Frobisher Bay, In Flanders Fields Dworzak Frobisher Bay, In Flanders Fields, Black Fly. My all time favourites were Schubert's The Lord is my Shepherd & Mendelssohn's How Lovely Are the Messengers. I'm very sorry to have missed the session with Handel, Mendelssohn, Faure & Verdi – great choices for me. Mendelson: Hear my prayer, Verdi: Va, pensiero, Faure: Pavane Kuhnau: How brightly shines the morning star, Daley: Paradise

- All the Little Rivers, Georgian Bay, The two French numbers!
- I enjoyed learning all the songs, difficult to choose a favorite because of the variety.
- Candles are Dancing, Hymn to Freedom Since I Fell For You, A Nightingale Sang in Berkeley Square, Westside Story Hallelujah (Cohen and the classical one)
- The technically challenging ones, like the Healey Willan.
- There has been so much good stuff over the years, it is difficult to select favourites. Just keep away from the likes of Healey Willan, and let's have more Va Pensieros, Who Can Sail without the Winds, Frobisher Bays and stuff by Allister MacGillivray! At Christmas, I'm very taken with Conrad Susa's Carols and Lullabies (Christmas in the Southwest) all ten songs.
- Hymn to Freedom, Frobisher Bay
- Va pensiero, Rhythm of Life, Paradise, Frobisher Bay
- All the little rivers in Canada/Canadian Folksong/Paradise
- Les Mis, Va Pensiero, Who can sail
  Three Songs, Paradise, Frobisher Bay
  Flanders Fields, All the little rivers
  South American indigenous language songs
  You are the new day, Anything by Handel
  Singing with Shiru Lach Choir, Winter has
  come, Choose something like a star
  How brightly shines
- Hodie, Auld Land Syne, Harmony (Handel), All the little Horses, Who can sail the wind, Rhythm of life
- Candles are dancing, Paradise, Frobisher Bay, all the Little Rivers, Hallelujah (Cohen), vocal selections from Les Miserables

|   |                        | • Les M  | is medley Paradise New Day Goin  | g   |  |  |
|---|------------------------|--|--|-----|--|--|
|   |                        | Home, for the This is without Flande (Choose come, Frobisls star, We Rhythm I can't except there Paradis Choose Come; Candle Comes Songs Paradis Frobisl | s a new day; Paradise, Who can sail at the wind; Going Home ers Fields, Paradise, Star Carol see something like a star), Winter has Christus Natus est. Sher Bay, Choose something like a Wings of a dove, Hear my prayer, m of Life t get Flander's Fieds out of my head t when All the little Rivers is playing see, Black Fly, Little Rivers see Something Like a Star; Winter Hast; Ave Maria Stella; Star Carol; es are Dancing; By Candlelight; Here is the Light. Black Fly Song; Three to Music; Passionate Shepherd; see; Canadian Folk Song; Mon Pays; Sher Bay; Song for the Mira; Flanders Hymn to Freedom; All the Little | (c) |  |  |
|   |                        | _  | all become favourites and after the<br>rt I can't get them out of my head for  |     |  |  |
|   |                        | weeks!   | •  |     |  |  |
| 3 | Is our music selection | Yes- and   | The number of I am   |     |  |  |
|   | challenging you?       | it's a bit   | challenging looking fo   | r   |  |  |
|   |                        | too<br>challenging   | songs is about more right musical  |     |  |  |
|   |                        | for me   | challenge  | ;   |  |  |
|   | Mark a box with an x   | XXX  | xxxxxxxxx x xxxx   |     |  |  |
|   |                        |  | XXXXXXXXXX X X XXXX  |     |  |  |
|   |                        | • I'm really between category 2 and 3. Happy   |  |     |  |  |
|   | Comments:              | _  | more challenging music, because I  |     |  |  |
|   |                        | section  | o read and sing against the other ns.  |     |  |  |
|   | _                      | 50001011   | <del></del>  |     |  |  |

We seem to spend a disproportionate amount of time on one or two harder pieces. • That's just me – the selection has to match the strengths and weaknesses of the choir, which it does for the most part. We should do more entire major classical pieces (see above), e.g. masses/requiems, etc For some of the pieces we need more practice note-bashing before we are ready for "prime time" And we should be required to memorize some pieces. The photos do not lie. I sing for enjoyment, not for stress • I am challenged by the French selection, but that means I have to work a bit harder on those pieces I enjoy having to work to get a piece right, but if you get too many of those, there's never enough time to cover everything. So I think it's good to have a mix that includes one or two pieces that are well within our reach. • The greatest challenge is with non-English lyrics. • I have difficulty with French, but am willing to learn. My time for home practice has been limited this year, but that should improve this season. What sort of music do 4 All of the above. you like to sing? I'm happy to do music of all types - am classical choral, sacred, more interested in brilliant harmony and popular songs, musicals, dynamics than the actual type of music. a variety of genres...? • I enjoy a variety of genres in a balanced concert. I think the audience would appreciate a variety of genres, but I am partial to the classical choral. Some catchy, popular tunes

- to spice up the selection may be welcome, too.
- I have enjoyed all the different music that Joan has selected.
- Prefer a variety however I wouldn't mind a few songs from the 1960s & 70s
- A variety
- Classical choral, sacred, popular songs, musicals
- A good mix of those listed that will appeal to the audience at our concerts.
- While classical choral & sacred are my preferred choices & I'm not keen on musicals, I'm open to a variety of genres!
- I like to sing mostly classical choral as well as sacred music; also songs from musicals, and some 'golden oldies' the latter especially at Christmas concerts.
- A variety of genres, not so much popular songs unless they are spectacular
- A variety of genres please.
- I like all of these genres, especially classical and popular including swing/jazz. I'd like to see more of these and less of the quirky repertoire (e.g., Fauré parody) from last year.
- Classical choral and sacred
- A variety
- Classical choral, sacred, popular and folk songs (including French Canadian). I am happy with a variety of genres, as we have now, but with a bit more emphasis on major classical choral
- I like a mix of music. I suspect our audience also appreciates a variety.
- Classical, choral, and a variety of genres
- A variety of genres

- Classical choral, folk songs, musicals in general a variety
- A variety of genres, but I prefer classical coral and some sacred in the mix
- A variety of genres, but my preference is for classical choral and sacred. Musicals can be fun depending on the arrangement.
- Musical medleys, maritime songs, popular songs
- All of these, but limit foreign language s. Occasional French is ok if easy to sing
- I like a variety of genres
- I generally prefer longer, choral selections to a collection of shorter, random pieces. I don't care for medleys, Jazz
- A variety.
- Variety is currently good
- Fewer classical coral and sacred
- Classical choral, modern classical, popular and jazz songs, musicals, gospel, definitely a variety. Possibly a song arranged for two or more part women's voices, i.e.
   Mendelssohn's 'I Would That My Love"; or male voices; or a chorus from an Opera, although that would entail the original language. Maybe a short set from one composer, i.e. Beatles, Paul Simon, Joni Mitchell, etc. The choices so far have been interesting, some challenging and very satisfying to sing.
- Variety

# Our choral development:

| 5 | What choral experience have you had in the past?  Mark a box  Is your choral                 | This is my first choir  xxx  No  |   | I have sung in a choir before  xxxxxxxxxx xxxxxxx  Yes- steadily  | X  | I have sung in many choirs xxxxxxxxx   |
|---|--|--|---|---|--|--|
|   | singing developing to your satisfaction?  Mark a box   |  | X   | XXXXXXXXXX<br>XXXXXXXXX   | X  | a lot this year!   |
| 7 | Would you like Joan to listen to you sing to check you are in the right section?  Mark a box | No thanks  xxxxxxxxxx xxxxxxxxx xx   |   | Perhaps- as long as no-one else is listening!   |  | Yes, please  |
|   | Comments on choral development:  | <ul> <li>7 - prett needs m</li> <li>The key really en learnt a is condutte voca rehears a do this a</li> <li>The teach beneficity workshother in the voca rehears and the voca rehears a do this a</li> <li>The teach beneficity workshother in the voca rehears a do this a</li> <li>The teach beneficity workshother in the voca rehears a do this a</li> <li>The teach beneficity workshother in the voca rehears a do this a</li> <li>I enjoy to very luc</li> <li>I think to the voca really a do the voca rehears a do this a</li> </ul> | we in word word word word word word word word | ure I'm ok in S1, in S2, I could consord there being "pay my time during recently becauseing them. I very maining she included I would like he possibly even doing that Joan provided that Joan provided have better than warm-ups all coaching is except to have her as our choir - and myselitted from Joan's | ide erh reh of t uch es i er tc mc des one | rit. aps" I earsals and I he way Joan appreciate n every continue to ore of it! every week is e-off ent and we are rector particular - |

- and vocal training in general and how she makes it all seem fun!
- I learned a little something most rehearsals. I would/should take some lessons to sing more.
- I appreciate Joan's passion for vocal training, but her many interruptions while we were trying to learn a piece were distracting. This most recent session has been much more balanced. Perhaps focus on one technique per week, or spend several weeks learning music then several perfecting techniques.
- Joan's strength comes from her performing background and voice training which she is able to pass on every rehearsal. As for Joan listening to me, am not against it, just think I already know I'm in the right section.
- I think that Joan is an excellent and very knowledgeable teacher.
- don't mind having the Director hear me sing but I don't have any doubt that I am in the right section
- Joan and Carla are top notch
- I like the way Joan corrects our techniquesnot by criticism, but by helping and showing us how to correct. Very important. Never a "put down".
- Choir is sounding great!
- Our Director is doing a good job.
- I very much appreciate the warm-ups Joan gives us. I (sop) feel I am singing much better with them.
- I'm very pleased with Joan's teaching—having her work on sound production and other music concepts every week is so much better than a workshop once a year with no follow-up.
- Joan's tips are very helpful and done in an effective manner

|  | Starting with a great warm-up, we are benefiting from a choral lesson each week. A Workshop on blending might be good. |
|--|--|
|--|--|

# Our practices:

|   |                      | T  | ı        | T. 4             |         | T. 3               |  |  |
|---|----------------------|--|----------|------------------|---------|--------------------|--|--|
|   |                      | It takes to  |          | It works         |         | It's very          |  |  |
|   |                      | much time  | e        | reasonably       |         | helpful in         |  |  |
|   |                      |  |          | well             |         | learning a piece   |  |  |
| 8 | We should            | XXXX   |          | XXXXXXXXX        | XXX     | XXXXXXXX           |  |  |
|   | continue to practice |  |          | XXX              |         |                    |  |  |
|   | section parts with   |  |          |                  |         |                    |  |  |
|   | the whole choir      |  |          |                  |         |                    |  |  |
|   | present.             |  |          |                  |         |                    |  |  |
| 9 | For some early       | XXX  |          | XXXXX            | XX      | XXXXXXXXX          |  |  |
|   | rehearsals when we   |  |          |                  |         | XXXXX              |  |  |
|   | are learning the     |  |          |                  |         |                    |  |  |
|   | notes, men and       |  |          |                  |         |                    |  |  |
|   | women should         |  |          |                  |         |                    |  |  |
|   | practice separately  |  |          |                  |         |                    |  |  |
|   | in different rooms   |  |          |                  |         |                    |  |  |
|   | iii different 100ms  | ***  |          | 1 1 1            | C 1:    | 41 2               |  |  |
|   | C                    |  |          |                  |         | e on the men's     |  |  |
|   | Comments             | _  |          |                  | _       | more individual    |  |  |
|   |                      |  |          | for them would   |         | •                  |  |  |
|   |                      |  |          | at the piano hel | _       |                    |  |  |
|   |                      |  |          | •                |         | the parts some of  |  |  |
|   |                      |  |          |                  |         | hearing the right  |  |  |
|   |                      | no   | es, unl  | ess we find an   | other   | kind of aid!       |  |  |
|   |                      | <ul> <li>Separate rehearsals should only be for the first</li> </ul>                     |          |                  |         |                    |  |  |
|   |                      | month.   |          |                  |         |                    |  |  |
|   |                      | • Re   | 9- I do  | n't agree        |         |                    |  |  |
|   |                      |  |          | _                | ıls – C | Carla could lead   |  |  |
|   |                      |  | •        | en and Joan cou  |         |                    |  |  |
|   |                      |  |          |                  |         | et us learning the |  |  |
|   |                      |  |          |                  | _       | to dynamics and    |  |  |
|   |                      |  |          |                  | _       | •                  |  |  |
|   |                      | watching the conductor sooner.  • Separate practices are good as long as logistics.      |          |                  |         |                    |  |  |
|   |                      | <ul> <li>Separate practices are good as long as logistics<br/>and time permit</li> </ul> |          |                  |         |                    |  |  |
|   |                      | • If there are no section part rehearsals, the one                                       |          |                  |         |                    |  |  |
|   |                      |  |          |                  |         | ery important &    |  |  |
|   |                      | nee  | eds to o | occur when we    | are st  | till mastering the |  |  |
|   |                      | sco  | re but   | not too early o  | n!_     |                    |  |  |

- Separate practices early on would likely help us learn our parts faster.
- I don't mind this (practice section parts with the whole choir present) at all. In fact it helps with my own reading if I follow the music, and if people in my section don't use it for an opportunity to chatter.
- No 9. Might be helpful, but we would miss the singing tips given to the groups if we are not together.
- Have not experienced practicing separately without the rest of the choir present. I am perfectly satisfied with the way Joan is running rehearsals.
- Personally, I think we learn better when we sight-read in four plus parts, then focus on problem areas. It is easier (for me at least) to have the context of the other parts to hear the intervals when I am learning. Singing our part alone doesn't help me because I forget it by the next week; there are just too many pieces in a short time. I do think that going over wrong notes earlier would be helpful. But even then I need to hear how they fit with all parts together.
- A difficult choice. While we have someone like Faye to lead additional sectionals, the current approach is ok. It does give you a better sense sooner of how a piece will actually sound.
- I think the present pattern of practices is working well.
- I think it is best when we are all together, but early in a session some split rehearsals can be useful
- I much prefer practicing with all sections at all times
- If we follow the format that we used when Bob was director, Joan would work with the

men and Carla would work with the women. If Carla is not keen to lead a sectional, we do have two very capable choir members (Faye and Helen) who could also work with the women.

- We very much need sectional rehearsals for note-bashing. Joan and Carla could switch between the men and women so we get experience with both.
- Re Q9- helpful in learning notes. When notes are learned incorrectly, it is very difficult if not impossible to "unlearn"
- Re 8: when necessary, but not too much
- Even though it may seem a bit tedious at first, practicing together ultimately helps pull timing issues together and gives opportunities to practice sight reading the other parts.
- I don't know about point 9—it might be helpful early on? I suppose we could try it and see.
- Joan is very good about not letting us get bored while one section is the focus, so I'm not unhappy as is.
- Joan's approach is much better. It is good to her how your part fits with the other sections
- Re 9: Not sure about this. Other choirs I've been in have frequent sectionals to 'note bash' and polish difficult parts leading up to a concert.
- Re 8- when necessary

### Our vocal skills:

| 10 | Sight reading                              | There is<br>too much<br>expected of<br>us   |   | Just right-<br>my<br>techniques<br>are<br>improving<br>steadily<br>xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx | X  | I really enjoy the coaching – the more the better  xxxxxxxxxx xxxxxxxxx |
|----|--|---|---|---|----|---|
| 11 | Vocal techniques,<br>e.g. projecting voice | Х   |   | xxxxxxx   | XX | XXXXXXXXX<br>XXXXXXXXX  |
| 12 | Diction- e.g. Vowels and consonants        | X   | X | xxxx  | X  | XXXXXXXXX<br>XXXXXXXXX<br>XXXXXX  |
|    | Comments                                   | <ul> <li>Bring it on!</li> <li>Sight reading is still very challenging</li> <li>Just great!</li> <li>I have appreciated Joan's coaching on diction. I think this is something that needs practice</li> <li>I really enjoy the coaching –the more the better</li> <li>I love the "singing lesson" as a warm up. Very helpful.</li> <li>I feel I am weak at interval training, but have had no luck with Solfege method</li> <li>I really enjoy the coaching –the more the better.</li> <li>Joan is very good about this</li> </ul> |   |   |    |   |

### Our rehearsals:

|    |  | Not very   |  | Most of the   |  | Perfectly  |
|----|--|--|--|---|--|--|
|    |  | well   |  | time  |  | Terrectry  |
| 13 | I can hear Joan's instructions clearly       | XXX  |  | XXXXXXXXXX<br>XX  | XXX  | XXXXXXXXX<br>XXXX  |
| 14 | I understand conducting gestures             | Not well at all x  |  | xxxxxxxxx<br>xxxxx  |  | xxxxxxxxx<br>xxxxxxx   |
| 15 | I feel comfortable with seating arrangements | X  | X  | XXXXXXXXX<br>XX   | XXX  | XXXXXXXXX<br>XXXXX   |
|    | Comments:                                    | chair. People attention knows but of the service of the grand via better plan. Again wonder the bracookies singin. Some members of the service of the grand via better plan. | Sitte con.  In the second couple con the couple couple con the couple control couple control couple control co | ting at the side ould hear Joan  It is quite interactly where Jobs often seem look of the helpful to preconcert formatis sound than whow how to do to and it's a lot of and it's a lot of the have a chatter of that could be once or twice or something. It but very good es it is frustrational are talking what is Joan having | is no clearly resting an war st. ractice ion as en in his as of wo at at S an't h now I the property little solve a more known of for raing while John in the property in the property little solve a more ing while John in the property little solve a more ing while John in the property little solve a more ing while John in the John in the property little solve a more in the property little solve in the property little sol | e a couple of it's often a very the pews. I we are now a rk setting up the t. Basils is not near the altoshear the men revious seating the group. I d by extending onth and serving v very bad for morale. |

- I have a hard time hearing Joan's anecdotes and wonder what I am missing.
- I am still very confused by the conducting, especially when to come in. I also get distracted by the complexity of the movements and prefer a more straightforward and unidimensional demonstration of the beat.

I find it very confining to have seats in the aisle. Would prefer men behind, as at Trinity.

- Some mixing up of seating arrangements might be helpful so we can hear other sections. Might also be helpful to rehearse a bit more in the positions we use for the concert. (Don't mean using the risers, just to be in the same place relative to other sections as we are in the concert).
- Problems that I have in hearing Joan are personal - I am becoming harder of hearing. It's worth experimenting with seating in rehearsals.
- There are times when I cannot hear any of the other sections
- I would like Joan to be more vigorous and precise in practicing and conducting our starts. We also need more practice on these parts of the pieces
- Seating is Joan's call
- Given the confines of the pews, it is difficult to hear the front rows if sitting near basses, so hard to blend.
- Cannot always hear instruction
- Having so many people means those on the ends may find it difficult to hear others but I don't think another arrangement is very likely
- I have a high end hearing loss, so sometimes have difficulty hearing the first word or two, especially if Joan speaks quickly. The sound system works quite well.

# Our learning tools:

|    | _                           |   |    |  |     |                                    |
|----|-----------------------------|---|----|--|-----|------------------------------------|
|    |                             | I don't use<br>this tool at<br>all - I'm not  |    | I use this quite a bit-this tool is    |     | This is an essential learning tool |
|    |                             | very good with it   |    | helpful                                |     | for me                             |
| 16 | Paul's midi files           | xxxxxxx   | X  | xxxxxxx                                | X   | XXXXXXXXX<br>XXX                   |
| 17 | Songs on You tube           | XXXX  | X  | XXXXXXXXX<br>XXXXXXX                   | XXX | XXXXX                              |
| 18 | My own piano                | XXXXXXXX  | XX | XXXXXXXX                               | X   | XXXXXXXXX                          |
| 19 | My own sight reading skills | XXXX  | XX | XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX | XX  | xxxxxxxx                           |
|    | Comments:                   | <ul> <li>I use the midis, Youtube and piano when learning pieces</li> <li>Occasionally I use the files.</li> <li>If I did not have a piano and know how to play the notes then the midi files would be of greater use for me.</li> <li>I am a hopeless sight reader – to my regret</li> <li>I find each of the above methods is useful depending on what I need to learn/practice.</li> <li>No piano at present for the midi files were extremely helpful for those niggly parts.</li> <li>Would use a keyboard almost exclusively if we had one to use.</li> <li>I wonder if we are trying to follow the timing notation too closely on works such as Song for the Mira. It felt stilted to me.</li> <li>Not using the midi files is just a personal thing. For anyone who doesn't have access to a</li> </ul> |    |  |     |                                    |

- to have someone like Paul who is prepared to provide them for us.
- My sight reading skills are improving
- I haven't done much about the examples on You-Tube for a simple lack of time. Probably if I tried it more, it would be useful
- I haven't used Paul's midi files because I have access to my own piano and as a soprano it is fairly easy to sing along with a youtube version. I do appreciate the work that Paul does on midi files and know that several members find them invaluable
- For me the combination of midi files and songs on You Tube have been increasingly helpful this year. I would like to find a way to put them both on our members' section of the website so folks can find them more easily.
- I depend on Paul's midi files. Thank you, Paul
- My sight reading skills are enough to go up when the notes go in that direction; ditto down. I can guess at a couple of easy intervals. I can pick out the treble clef notes on our piano but don't confuse me with more than two sharps or flats. You can see why I need Paul's files.
- Paul's files are very helpful in many ways including helping with sight reading
- Would it be possible for Paul to record the various warm ups we do and compile a guide for us to use at home? There are warm up Apps available, but it would be great to have our own 'Joan special'. I've recorded some on my iPhone, but the quality is not very good.
- I used to use the midi files quite a bit, but I haven't figured out the new speakers on my computer

# **Support for our Performances**

|    |   | No   |   | Yes, if needed     |    | Great idea            |
|----|---|--|---|--------------------|----|-----------------------|
| 20 | We should try to<br>have additional<br>instrumentalists<br>for some songs at<br>every concert |  |   | XXXXXXXXX<br>XX    | XX | XXXXXXXXX<br>XXXXXXXX |
| 21 | We should try to have a soloist number in most concerts                                       | XXXXXX   |   | XXXXXXXXX<br>XXXXX |    | XXXXXXX               |
| 22 | We should have a trained singer to lead each section  | XXXXXXXXX<br>XXX   | X | XXXXXXXXX<br>XX    |    | XXXX                  |
|    | Comments:   | <ul> <li>Re 20 - like this idea to give young talent an outlet, Re 21 - if the piece works well for both s. &amp; choir Re 22 - if possible Re 22 - if the leader works to develop the skill and blend of the section and is not a prima donna.</li> <li>Re 21: Or breakaway duets? Not necessary. But limit</li> <li>Occasionally we might have a soloist if we have a song that requires a soloist.</li> <li>Re 22: I suppose it would be a dream come true if the singer were a good teacher, too.</li> <li>Re 22. Second sopranos are weak. Could we have a strong First sing with us in the sections where we are very exposed.</li> <li>A trained singer as section lead would be ideal but a trained musician is good too</li> <li>I think the audience appreciates hearing a great soloist- and so do the choir members.</li> <li>It would be great to join up with other small</li> </ul> |   |                    |    |                       |

- Instrumentalists and soloists certainly add variety, so if they fit in a programme, then great. They do cost money.... As for Q22, don't think it should be the norm. Rather, it is only something to be considered when a section is struggling to manage the repertoire.
- I'm for having trained singers to lead each section, if we do not have to pay them!
- I like it when we have instrumentalists but don't see it as essential. Have we BV members who would care to take on solo parts?
- It would be great if Joan could consider using some of our very strong singers for solo parts; e.g. Lindsay Lebolden, Alto
- While I think #22 would be helpful I also realize that the resources of our choir are probably not adequate for this and I wouldn't want to see fundraising being required to support this idea.
- Specialists and soloists add variety and colour to our performances. They should be encouraged but they need to be REALLY good.
- Re Q22-affordability is an issue
- Re 20 and 21, as budget permits. Creates more interest and allows for more variation. Re 22. We have some good singers but a trained singer gives much needed support especially in more challenging pieces
- Re 21 and 22- only if essential to the piece
- Would Joan sing for us? This is a very special opportunity to enrich all of our experiences, if Joan would enjoy it. We could pay her extra for that, of course.
- Re 22- not needed
- A trained person might be educationally sound but the idea is socially fraught.
- Good ideas, depending on our budget. Ideally, the section leader should be able to play the notes in the correct rhythm on the piano too or have a piano player to help. A blending

workshop, dividing the choir into working groups helps. I have notes from a previous choir.

# **Choir experience**

|    |                             | Not really  | Yes, I am | Very much indeed                  |  |  |  |
|----|-----------------------------|---|-----------|-----------------------------------|--|--|--|
| 23 | I am enjoying our choir     | X   | xxxx      | XXXXXXXXX<br>XXXXXXXXX<br>XXXXXXX |  |  |  |
| 24 | I feel welcome and included |   | xxxxxx    | XXXXXXXXX<br>XXXXXXXXX<br>XXXX    |  |  |  |
|    | Comments:                   | <ul> <li>I feel have mayb</li> <li>Love time Perha socia</li> <li>Gene rehea after</li> <li>I have years after perfo vocal enjoy choir</li> </ul> |           |                                   |  |  |  |

- the focus is on enjoying the music and camaraderie. It is also hard to socialize at breaks and the seating feels claustrophobic.
- This choir is central to my social life we have a great leader, and a great bunch of people (Sorry if this sounds rather "Trumpean"!).
- It's easy to get to know the other members of your section but harder to know others. At the outset we should try to remember our name tags.
- It took several years to get to my current comfort level and I am concerned that we may need to be more vigorous with a buddy system to welcome new members.
- When a new, or newly returned person joins us for a session, they should be formally introduced and welcomed by the section lead
- The section leads or Joan should welcome new-comers "officially"
- 23-some pieces too difficult and stressful and not great music
- A very happy atmosphere- thanks to the current executive and Joan's unfailing good nature and professionalism. A winning combination! I am very grateful for this choir experience.
- The week is planned to include choir. It is very enjoyable and the source of closest friends. The progress of our singing during the term is most satisfying
- A social event early in the season would help. Name tags are helpful.

#### Other observations and comments:

- The choir has a wonderful Executive Committee. Thank you for all your work and enthusiasm.
- We are very fortunate to have the leadership that we do for this choir. This includes not only Joan and Carla, but the Executive as well. In particular Barb and John W. have given generously of their time and energy to make us a better choir.
  - We have several friends in other similar choirs and they are struggling to find new members. The fact that we have such strong membership and, in particular, in the men's sections speaks volumes.
- There was no question about the sectional rehearsals. (i.e in chorister's homes). These have been very helpful in learning the music and also for getting to know others in the choir. I hope these can be continued.
- I enjoy the choir
- I feel fortunate to have found an amateur choir that functions so well in terms of musical direction and support from Joan and Carla and in terms of smooth running administration thanks to our executive committee. The warm friendly atmosphere is the crowning touch.
- Thanks to the executive for putting together this survey.
   I would like to see more input from choir members on the repertoire.
   Personally, I don't think having a theme is a particular advantage for the concert.
  - I am uncomfortable with the increased focus on fundraising and door prizes over the past few years. It seems like our niche as a low-demand choir is eroding. I would support modest increase in fees instead.
  - I appreciate how much Joan has modified her expectations and teaching style this past term. I think that we are slowly learning better techniques but we don't have to be a performance choir.

I really, really don't like so many pieces in languages other than English, French and Latin. I'd rather spend time learning the music than how to pronounce words that we won't be using again.

I really appreciate how much work Barb, John and many others are putting into the logistics of the choir. I regret not having more energy to contribute.

- Only additional thought is that, in an ideal world, it would be nice if we could find a way to learn the notes quicker so we could spend more time on dynamics, diction, tempi etc. Getting the notes right is only the first part of giving a musically satisfying performance.
- I feel very positively about our choir, and I would like to thank our Director, and Executive Committee for doing a great job. Also, thank you for carrying out this survey much appreciated!
- A choir like Bytown Voices has membership from across a wide spectrum some take choir very seriously and devote much time and effort; others are more casual in their commitment to the choir. This is as it should be for a community choir. Just as we welcome people with greater and lesser musical background (or differing vocal capability), so we should be open to those who are super-serious choristers and those who enjoy the social interaction. My own problem is that I am involved in too many things, so too often I do not give choir the attention and time it deserves.
- Joan should continue to encourage sectionals outside normal rehearsal times. I find ours (Altos) most helpful and preferred to sectionals during valuable rehearsal time with Joan. I also find Joan's weekly practice e-mails most helpful. They encourage me to practice!

As noted earlier, it would be great if some of our very strong singers could be asked if they would like to "audition" for a solo part.

I'm afraid I don't have more meaningful feedback. But it's because I feel we are all so very lucky to have Joan as our Director.

I also want to take this opportunity to congratulate our stellar Executive and all those who take on key roles to ensure that our rehearsals and concerts are so successful.

Finally, some of my very loyal friends who have attended many of our concerts for many years including those when were the Glebe Singers lead by

Janice Grey, have commented on how much we have improved. They now come for their enjoyment!

Many thanks to all!

- I am very impressed by the work done by our current executive. I am particularly grateful to Barb Clubb and John Waddington for the awesome leadership they are contributing to our choir.
- I would like to see Carla playing the piano in the warm-ups so that Joan can concentrate on the singers and getting us to look at her and also watch us more closely.

We need to monitor breaks closely to conserve time.

I would like to see more memorization required of us.

I would like to see if some of our best singers could perform solo work or group work.

I would like to see more choreography in some of our pieces to help with audience engagement.

I would like consideration of signing with other choirs from time to time.

I would like to see us continue to expand our fundraising efforts.

We must engage with the audience more: that means smiling, looking up more and memorization of some pieces

We need some "party pieces" that we can sing as a choir at the drop of a hat. E.g. Flanders, Frobisher All little rivers etc.

• Attendance, especially in the winter term, has been problematic. Five- eight weeks is too long to be away.

Carla has been (is) an amazing accompanist and helpful in our learning. She is always "there".

Some suggestions of music for the future: Ave Maria- Biebl; O Magnum Mysterium- Lauridsen

- Very good survey. Suggested songs: The Rose; Cape Breton Lullaby; Homeward bound; Candle on the water; Medleys: Fiddler on the Roof, Beatles; Going Home; Balloulalo; Can you feel the love tonight; Yesterday
- Excellent survey.

We need choir input on the selection of music. It seems our choir director selects certain music to please herself and her peers. Music should appeal to audiences. I've had comments that certain music was not too popular with

guests. Music should be melodic and meaningful, Hodie and Healey Willans music not popular.

Suggested music: Candlelight on the water; the Shores of Isthmus Bay; A Beatles medley; Medley of show tunes; The music's always there with you; Eldelweiss; Reflections by Robert Bauer. (The Tefts have permission to use this); Homward Bound; Going Home; It might as well be spring; Steal Away; It is well within my soul; Finlandia (sacred version in English or Finnish one)

- I appreciate the way Joan is encouraging us to become more expressive with our Choral singing- to tell a story and to engage our audience. We are gradually improving in this area.
- I've been in this choir under 3 directors, and Joan's the best! She has a real talent for teaching—she makes the practices enjoyable without losing control of the group. We are learning more, singing better, and having fun while we're doing it.
  - Carla is a treasure too—do what every you have to do to hang on to those two!
- Looking forward to our rehearsals is a big part of each week. Joan has made the experience much better. She is fun, helpful and the perfect person for our choir. Carla is also a perfect fit. It seems to me that as a group we get along very well and the experience is most enjoyable.
  - It must be very difficult for Joan when attendance is sporadic, but she seems to be able to deal with it very effectively and our concerts have never sounded better. Many of the new people have made the choir even better and it is because of Joan's reputation. If people were expelled because of a lack of attendance I think it would not promote a positive vibe and we might lose some members who have made the choir as good as it is. The same could be said for having to audition.

The choir is most enjoyable and Joan and Carla are a big part of the reason.

- Points on stage presence might be helpful. Identifying well-known or repetitive sections, where we can be looking up at Joan. Smiling more.
- So happy to have such an excellent Director who is also a wonderful singer. Joan's energy and enthusiasm are inspiring. Carla, as well, has great ears and is awesome on piano. What a team!

Thanks also to Barb and John and many more people who play an important part in the running of the choir.